

FOUNDATION STAGE NOTES TO FS1 PARENTS

Week beginning 13th - 17th
 Dear Parents,

What we enjoyed learning:	Farewell Literacy Week!! 🥳 We enjoyed reading and copy writing our names. We watched Goldilock's and the Three Bears, and recalled the story through role play. We made phonic sounds and picture mobiles, and did matching the sounds with the picture, activities. And last but not the least we practiced well to recite poems with proper pronunciation, clarity and audibility.
Next week we will learn in:	Communication and Language: Conversation about "My Classroom" Poem: "I Hear Thunder". Physical Development: Developing control and co-ordination of movements, through water play. (Pouring water from one jug to another/pouring water through a funnel) Personal, Social, and Emotional Development: How do we take care of our pets?
	Literacy: Introduction of phonic 'm & n', with stories, songs, power points, and activities for the letter shapes. Letterland Handwriting Song "m" (Munching Mike): https://youtu.be/kqAiBRhlzj8 Letterland Handwriting Song "n" (Noisy Nick): https://youtu.be/h6nARr_ptks Mathematics: Recap of numerals 1-10, with writing of missing numerals activities, in the note book. Free play and exploration time on the concept of, "Fat and Thin". ICT Link: Recap of concepts Big-Small/Tall-Short/Fat-Thin https://youtu.be/fWWkzGSvtKc Understanding The World: Introduction to "Go Green", through a song, story and PPT. ICT Link: Earth Day Song: https://youtu.be/U3ZK5pntyNg Expressive Arts And Design: Grouping together, to do a collaborative "Go Green Project".
Arabic	One Arabic letter Gin (ر) worksheet (رف الغين) Colors Arabic song H.W writing the Arabic letters in the Note Book :
Islamic	children will learn after eating Duaa. Children will know how to behave during meal time.
Our Upcoming Events: 	Fun Trip!! The Students will be going on a Fun Trip around the City of Ajman (sightseeing). Circular sent. Kindly acknowledge and send the slip to the class teacher by Monday, 14 th March 2016.

Ms. Jeanne Fernandes
 Head of Foundation Stage