February 1st, 2013, marked the first annual World Hijab Day (WHD) in recognition of millions of Muslim women who choose to wear the hijab and live a life of modesty. The brainchild of this movement is a New York resident, Nazma Khan, who came up with the idea as a means to foster religious tolerance and understanding by inviting women (non-hijabi Muslims/non-Muslims) to experience the hijab for one day.

For many people, the hijab is a symbol of oppression and segregation. By opening up new pathways to understanding, World Hijab Day attempts to dispel the controversies surrounding why Muslim women choose to wear the hijab.

For this day the girls at British International School organized an assembly the theme of which was hijab in world history and different religious scriptures.

Three students from different religious backgrounds representing Christianity, Judaism and Hinduism spoke about the mention of hijab in their own religious scriptures.
Student Feedback

“I learned that hijab is not just a symbol of modesty rather it has a lot of meaning too as it as a statement of identity.

(Ruth grade 7G)”

“The assembly was very inspiring we learned that there is more to hijab than just being a religious requirement.

Grade 9”

Also the non-Muslim students and teachers of the school wore hijab for a day to support hijabis all over the world and students created awareness about the origins of hijab and head covering in world history and different religions.

This presentation was followed by a little skit that addressed the issue of discrimination a hijabi faces and how a simple lack of awareness can lead to people misunderstanding the concept of hijab.
Assemblies on significance of Arabic language

On 12th and 14th of February, assemblies on the significance of Arabic language were conducted by year 8 to 12 girls and by year 7 and 8 boys respectively.
The assemblies commenced with the recitations from the Quran which was followed by short recitations from relevant hadith highlighting the topic for the day.
The assemblies then concluded with satires that delivered several messages; of being proud of one’s own language; trusting oneself, and to never give up in any endeavor.
Both, boys and girls, later on, shared relevant information about Arabic language. The assemblies were then concluded by asking questions from the audience ensuring the message has been understood by the students.
Peer pressure is a social pressure whereby people of same age group influence one another in doing something either positive or negative. People can pressurise each other by telling “everyone is doing it”, so this phrase makes one feel different or the odd one out if they are not doing the thing, thus they get into peer pressure and start following it because of the influence. An example of a negative pressure could be, when one sees everyone smoking, drinking or taking drugs or when a peer would call up his peers to a party and serve drinks and encourage the ones who don’t drink to have some, at least for an experience. Once a person gets into this situation they forget their own values or beliefs. Nowadays, negative peer pressure is more common than positive.

Considering the factors of peer pressure, girls from grade 7 had presented an example of positive as well as negative peer pressure in the form of a skit. They presented a skit about a girl who had stage fright and was discouraged by a group of badly behaved girls. However, her true friends showed a positive attitude and encouraged her to speak up. The conclusion of the skit was that because of the girl’s true friends, who were supportive of her helped her to get over her stage fright and made her gain self-confidence.

Therefore, we should choose friends wisely, be ourselves, have confidence, follow what our guardians have taught us and not be influenced by others. We should create a friendly environment and support and cheer our peers in a positive manner.

Yusra, 7G
COMMERCE WEEK
FOSTERING A GENERATION OF LEADERS

Creating a generation of leaders:
let's turn our ideas into actions

Design an Ad Competition
The commerce week started with a BANG !!!!

Senior students of BIS enacted the role of chief executive officers & took charge of all the events planned out in the week thereby giving them a chance to exhibit their management & leadership skills.
Our mock investors chose the most impressive ‘biz-plan’ proposed by the most promising entrepreneur after a grilling question answer session.

An entrepreneur of tomorrow perhaps??
Senior boys introduced the commerce week through a story of motivation & inspiration of none other than colonel Harland David sanders pioneer of Kentucky fried chicken thereby encouraging students to never give up & to pursue their dreams.

INSPIRING ENTREPRENEURS

Senior students led the way yet again as students geared up to express their views on the future of online shopping. The enthusiasm & vigor with which views were expressed by students was heartening. Students eloquently expressed themselves displaying their sound knowledge & oratory skills.

DEBATE – ONLINE SHOPPING
LEADING THROUGH INNOVATION
QUEST FOR EXCELLENCE,
STUDY TO ACHIEVE,
BUILDING A GENERATION OF LEADERS,
LEARNING DOESN'T STOP HERE.

These were some of the slogans our enterprising students came up with.

The sense of belonging students have for the school was further apparent from the acronym our students came up with:

B-bright; I-Innovative; S-students: BIS

LOGO DESIGNS BY BIS STUDENTS

Input children Output leaders

LOGO DESIGNS BY BIS STUDENTS
Freedom of expression & a chance to unleash their creativity was given to the students through the AD-MAD Competition.

They expressed themselves through posters, humorous skits, scaling new heights of creativity.
Comm-quiz saw students competing against each other in a quest to prove their competency. The COMM-QUIZ comprised of four intense rounds of questioning, which challenged the students’ knowledge, application skills & presence of mind. BIS students are known for their never say die attitude & they gave their fellow competitors a tough fight.
The week long activities provided a perfect blend of tasks which celebrated innovative ideas & encouraged students to have the self-belief to turn ideas into actions.
Our students from year groups 7-12 visited the Education Show held at Sharjah Exhibition Center on 15th February 2017. We enjoyed the journey to Sharjah Expo Centre and the rainy weather enhanced our enjoyment.

In half an hour time, we reached our destination, Sharjah Expo Centre where we could see a lot of students from the other schools coming up as well.

All of us assembled quickly in front of the entrance and entered the Sharjah Expo Centre.

When we entered, we could see several other events happening along the career fair activity that was our main interest. All of us registered ourselves at the reception and got visitor passes. Once this procedure was done all the students entered the area where all the universities had put up their stalls.

Students gathered a lot of information by visiting different stalls and talking to the representatives about higher studies in UAE and abroad. This informative activity was helpful for the students as this meeting helped them know about the eligibility criteria for each of the degree programs they were interested in.

The International Education Show is a premier platform that has been seeing truly phenomenal growth every edition.
### EXHIBITOR PROFILE

- Colleges
- Universities
- Polytechnics
- High schools
- Business schools
- Technical institutes
- Management training centers
- Medical schools
- Tertiary institutions
- Professional management training centers
- Institutes
- Distance learning institutes
- Career guidance
- Immigration Consultants
- Diploma Courses
Trip Report

Paint ball Park

On 16 February 2017, a trip was arranged by the school to Sharjah Paintball. Cloud covered skies & the pleasant weather added up to the charm of the trip. Everyone was excited and waiting for the moment when they would reach the fun spot. Finally, the time came when all the students lined up in a queue to get on to the bus eager to reach their destination.

On the way all the students were enthusiastic, chatting and laughing. Students enjoyed the journey and the rainy weather enhanced their enjoyment. Once we entered the complex the staff guided us to the briefing room and in a short time we all settled down over there.
After some time the instructor entered the briefing room with a heaving gun and instructed all the students how to use it while playing out. This promised to be a one of a kind experience for the students.

After the briefing session was over they provided students with clothes and body protection that was looking more like a commando uniform. Then students were taken to the park divided into three teams and had competitions involving firing gun shots in war zone sessions. Teachers enjoyed watching their students in action.

After the game was over, we enjoyed our meal and quickly got on the bus to return to the school.
In a relentless effort towards collecting aluminum cans for the ‘Can Collection Day’ organized by EEG on the 23rd February, the students of BIS did not leave any stone unturned. Students of the Community Enrichment Club (Years 8-12), organized and initiated a campaign in the whole of BIS (1 and 2), where they spoke to the students of every class raising an awareness on the importance of recycling. They led an interactive session with the students, encouraging them to collect as many cans as possible. A great zeal was exhibited by all the students of BIS resulting in a good amount of can collection by 23rd February.

It was ensured that all cans collected were washed, dried and crushed as per the directives of EEG. A representative of BIS then handed over the collected material to EEG at the Ajman Museum.

The can collection continues at BIS!
To start the workshop we were warmly greeted by the staff of Herriot Watt. After registration all teams were requested to head for the presentation, which explained the basis and mechanics that go behind making a drone fly and also taught the teams how to ensure that their drone would be able to take flight. She told us about a couple of factors to keep in mind when building our respective drones.

Each team was given two hours to prepare their drones, all necessary equipment was provided including the battery and the circuit for the drone itself. It was up to the teams to prepare the body of the drones with the cardboard given, this is where everyone put their own creative twist to their drones. After two hours each team headed to test their drones to get familiar with the controls of the controller and to see whether or not the drone they had just built was any good.

After all necessary adjustments were made to the drones, the teams headed to compete in a few courses that were made for the drones and so each team was rewarded points accordingly for completing each course. Towards the end the workshop winners were announced and every team was given certificates for their valiant efforts.
AGE OF STEAM!

With the key objective of bringing out the hidden talents of students and with a focus on creating more awareness of science, technology, engineering, art and math, the British International School organized the 1st Annual STEAM exhibition. The event saw young enthusiastic participants from different grades putting up several exhibits comprising of innovative working models and other projects.

The program was inaugurated by Dr. Tariq, chairman of the Paradigm Pioneers, along with other distinguished guests. This was followed by a short skit presented by girls of year 7 and 8. The skit depicted time travel, seeing scientists from the past visiting the exhibits at BIS. The skit was followed by an impressive documentary on the goals for sustainable development prepared by the students of year 12.
The guests were then led to the exhibits displayed across the girls and the boys sections.

The guests visited the exhibition and interacted with students who exuded confidence while explaining the various projects. Innovative science projects like the burglar alarm, matchbox microphones, mobile projectors, a tower made of 350 reused disposable cups, holograms, etc were some of the attractions.

STEAM was organized with a motive to encourage and inculcate a scientific temper and the spirit of exploration amongst students. The students showcased their talents in Science, technology, engineering, art and mathematics. It was a good learning experience for the students as well as the teachers.
As part of the British International School's

YOU ARE INVITED!

Come and celebrate the accomplishments of our scientists

February 23rd, 2019 at 11:30 AM

VENUE: BRITISH INTERNATIONAL

SENIOR CAMPUS 2

Projects, experiments, challenges and many more exciting explorations will be showcased.

Location and Contact Info.

British International School

FEBRUARY 23

11:30 AM

BRITISH INT'L SCHOOL

AIMAR

CAMPUS 2

Welcome to Annual STEAM Project Exhibition

STEAM for geniuses, by geniuses.

SCIENCE TECHNOLOGY ENGINEERING ARTS MATHS

THURSDAY FEBRUARY 23

11:30 AM

BRITISH INT'L SCHOOL

AIMAR

CAMPUS 2

BRITISH INTERNATIONAL SCHOOL

Welcome to Annual STEAM Project Exhibition

STEAM for geniuses, by geniuses.

SCIENCE TECHNOLOGY ENGINEERING ARTS MATHS

THURSDAY FEBRUARY 23

11:30 AM

BRITISH INT'L SCHOOL

AIMAR

CAMPUS 2
The International Benchmark Test (IBT) is an internationally administered program of assessments with tests appropriate for grades 3 to 10 in the following subjects:

- English
- Mathematics
- Science

The IBT allows schools to compare student performance internationally, between grades and overtime. Reports provide schools with detailed information about a student's strengths and areas for improvement in all subjects. The IBT is a high quality skill-based assessment not linked to any national curriculum. This allows students from all countries to be compared fairly.
Students from Year 5 till Year 8 participated in this Examination and the following students received the honour awards.

GHANIA FATIMA OF 7G
HIGH DISTINCTION IN MATHEMATICS
GHANIA FATIMA OF 7G
DISTINCTION IN SCIENCE

BRITISH INTERNATIONAL SCHOOL, AJMAN

GHANIA FATIMA OF 7G
DISTINCTION IN ENGLISH

BRITISH INTERNATIONAL SCHOOL, AJMAN
MUHAMMAD ARHAM OF 8B
DISTINCTION IN ENGLISH

BRITISH INTERNATIONAL SCHOOL, AJMAN

DIYANA AGHA OF 7G
DISTINCTION IN SCIENCE

BRITISH INTERNATIONAL SCHOOL, AJMAN
BASSIL MOULKI OF 7B
HIGH DISTINCTION IN SCIENCE

BRITISH INTERNATIONAL SCHOOL, AJMAN

WE ARE SO PROUD OF YOU

CONGRATULATIONS
Thank you!