

BEHAVIOUR POLICY

Introduction

At BIS everyone is valued and respected. We are committed to providing a caring, safe and friendly environment in which effective teaching and learning can take place and all children can do their best.

We recognise that high standards in behaviour can only be promoted when everyone has clear understanding of what is acceptable and unacceptable behaviour.

To promote desirable student conduct and behaviour, the school has adopted the Student Code of Conduct provided by the UAE Ministry of Education. The School nurtures a climate in which all students, irrespective of their academic abilities act positively to create an ethos where positive and considerate behaviour becomes the norm.

The Code of Behaviour and Discipline of the School includes the context of the school community where mutual respect, co-operation and the practice of good values should be integral features. It is in consonance with the rights and responsibilities of all the stakeholders concerned management, educators, students, parents, and support staff. Its standards permeate all the phases of the school and create a sense of social cohesion within it.

Expectations :

It is expected that:

- Students show respect to each other and all elders in the school at all times.
- Students take care of personal cleanliness and hygiene.
- Students should behave well in classes, assemblies and school programmes.
- Students behave well on buses, in the classroom, outside the school during excursions and field trips.
- Students should respect school property.
- Students should follow school rules and display polite and calm behaviour.
- Students submit the homework on time.
- Students are punctual .
- Students should apply themselves to the learning and application of real life enhancing skills such as self – resilience, tolerance, conflict management, problem solving, decision making and effective intra/inter personal communication.
- Students should also learn that offensive behaviour has its consequences and that good behaviour shapes the desired community environment.

Behaviour and sanctions

A clear school behaviour policy, consistently and fairly applied, underpins effective education. School staff, pupils and parents should all be clear of the high standards of behaviour expected of all pupils at all times.

Managing Inappropriate behaviour

When poor behaviour is identified, sanctions should be implemented consistently and fairly in line with the behaviour policy.

Staff should try to remember that:

- We criticise the behaviour and not the person
- We use private rather than public reprimands whenever possible
- We are fair and consistent, always following through any warnings with appropriate actions

We have a level of measures clearly communicated to school staff, pupils and parents.

These include:

- ❖ First Warning is a verbal warning
- ❖ Second Warning is a written note to the parents in H.W diary
- ❖ Third Warning is the issuance of a written warning letter and the student is referred to the counsellor
- ❖ Fourth Warning is Suspension from school after issuance of three warning letters.
- ❖ The last step in extreme cases is exclusion from the school depending on the severity of the situation where the Head of school takes the decision.

Rewarding good behaviour

Rewarding good behaviour addresses two important aims of the school:-

- To develop a Rights and Responsibilities Approach in our students to ensure that they develop into responsible world citizens.
- Build Team Spirit-Together Everyone Achieves More ensures that a larger scope of the student body is acknowledged for their good work.

When the child is noticed practicing good behaviour , the child is awarded a certificate of “ CAUGHT BEING GOOD”.

***This Policy is reviewed by the Senior Management Team in June 2018.
It will be next reviewed in June 2019.***